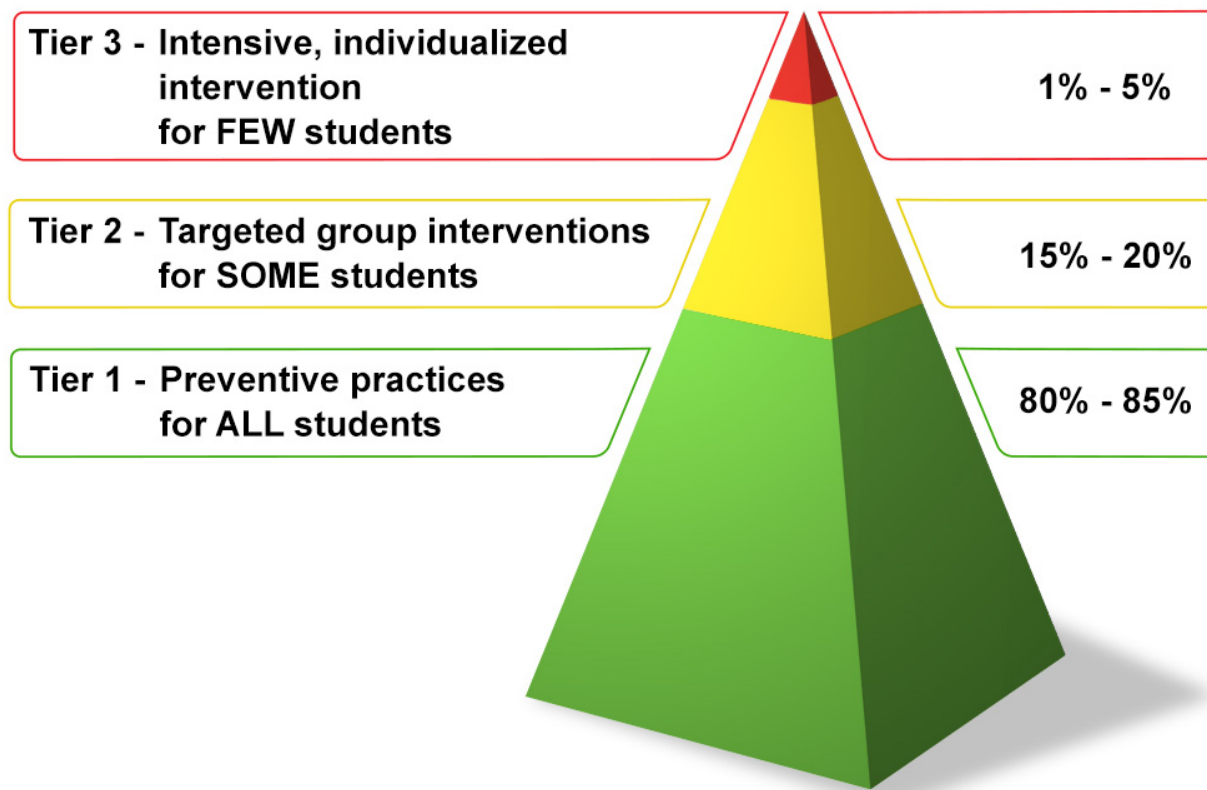


St. Johnsbury Academy MTSS Model (Multi Tiered System of Support)

Multi Tiered System of Support (MTSS) is defined as “the practice of providing high-quality instruction and interventions matched to student need, monitoring progress frequently to make decisions about changes in instruction or goals, and applying student response data to important educational decisions” (Batsche et al., 2005). Based on a problem-solving model, the MTSS approach considers environmental factors as they might apply to an individual student’s difficulty and provides services/intervention as soon as the student demonstrates a need. Focused primarily on addressing academic problems, MTSS has emerged as the new way to think about both disability identification and early intervention assistance for the “most vulnerable, academically unresponsive children” in schools and school districts (Fuchs & Deshler, 2007). St. Johnsbury Academy has an MTSS team that meets biweekly to review the model’s implementation and success, in addition the Student Support Team also meets Bi weekly to review, student academic and behavioral information to ensure proper interventions and supports are implemented.



Tier 1: Differentiated Core Instruction, Learning Center, OG Reading /Writing Lab, Conference Period, Counseling, Advisory Program. *Offered to **all** students.*

Tier 2: Assigned to the learning center for extra help, Structured Study Hall, referred to the OG Reading /Writing Lab for extra support, 504 Accommodations, Peer Coach/tutor, counseling services. The purpose of Tier 2 is to deliver the core curriculum in a new way which includes reteaching or reinforcing the learning objective,

Tier 3: Intensive, Individualized/small group intervention- **Guided Studies:** targeted small group instruction (3-5 students), **Individualized Studies:** targeted small group or individual (1-3) instruction as well as small group content instruction. Interventions are intensive, individualized, research-based instruction for groups of no more than three students. Instruction and objectives are based on performance level and provided outside of common core instruction. Counseling services