



UNIVERSAL CLASSROOM ACCOMMODATIONS CHECKLIST

	Provided by Teacher	Allow Student Access To
Learning Environment	<ul style="list-style-type: none"> ○ Provide Clear and concise classroom rules ○ Provide Flexible seating, based on individual academic and mental health needs of students ○ Provide an environment with Limited distracting stimuli ○ Provide/Include interest driven activities, target essential questions ○ Provide Redirection /cuing to task 	<ul style="list-style-type: none"> ○ Allow Extended time for assessments as needed ○ Allow breaks/time out of seat on individual basis (Connect with students to create a prearranged signal) ○ Allow Tactile fidget device ○ Allow Flexible grouping
Learning Activities	<ul style="list-style-type: none"> ○ Access to notes on Canvas (in PDF form) ○ Provide Graphic organizers ○ Rubrics ○ Provide study guide to start of unit/guided notes (Note: could depend on depth of subject) ○ Chunking of material/presentations broken into shorter segments (Note: may need to “Chunk the chunks”) ○ Pre-teach vocabulary-content specific ○ Link background knowledge to new learning ○ Repeated and varied directions-multi model (say it, show it, write it) ○ Check in to ensure comprehension-early and frequently ○ Provide transcripts/ turn on close caption for videos ○ Provide mastery checkpoints: (Must do= Demonstrate proficiency, should do= Recommended to reach proficiency, exceed do= Demonstrate exceeding proficiency) ○ Provide outline or overview of the lesson learning objectives for the day 	<ul style="list-style-type: none"> ○ Allow various forms of expression/ flexible methods of assessment (Mind map, script, PowerPoint, poster, oral exam, small group etc.) ○ Text-to-speech / Speech-to-text ○ Allow for revisions, retakes, corrections, after feedback is provided when appropriate. (Teacher sets reasonable deadline with student when appropriate) ○ Allow students to prerecord presentation on individual basis ○ Allow wait time for student responses