

A black and white photograph of a school campus. In the foreground, there are several large, flowering trees, likely cherry blossoms, with their branches spread out. A paved walkway leads from the bottom left towards the center. To the right, there is a set of wide stone steps where several students are sitting or walking. In the background, a building with a large, arched roof is visible. The overall atmosphere is bright and airy due to the blossoms.

**FRESHMAN
DAY STUDENT
APPLICATION**

ST. JOHNSBURY, VERMONT

CHARACTER

To teach good character by modeling and fostering compassion, respect, responsibility, and integrity.

INQUIRY

To foster a love for learning by challenging individuals to pursue knowledge, creativity, and intellectual self-reliance.

COMMUNITY

To encourage each individual to understand his or her relationships, rights, and responsibilities within a community that is itself part of the larger world.

This is the mission of St. Johnsbury Academy, a diverse, comprehensive, and independent educational community grounded by our traditions, our deep optimism regarding young people, and our commitment to excellence.





St. Johnsbury Academy believes that young people have the potential to do great things, that they have gifts and talents—some of which have gone unrecognized and unused.

We believe that by helping each student recognize and use these gifts, we can help all students achieve their own unique brands of excellence.

The Academy encourages every student to dream big, and we will provide the opportunities for each student to do so.

The Academy is committed to a student-centered approach to teaching, recognizing how each student learns best and then adapting our delivery of instruction to maximize his or her performance.

THE ACADEMIC SCHEDULE

The academic schedule at St. Johnsbury Academy is organized in what is known as **block format**. Instead of the schedule consisting of a large number of courses that meet every day for the year for relatively short periods of time (i.e. 40-minute periods every day), our schedule features a smaller number of courses that meet for longer periods each day with students completing each course after one semester of study. At St. Johnsbury Academy, students can take up to five courses each semester*, with each course meeting for 70 minutes each day. At the end of the school year, students may have taken up to 10 full courses.

THE CENTER FOR ACADEMIC IMPROVEMENT AND ENRICHMENT

The Center for Academic Improvement and Enrichment provides another opportunity during the school day for the Academy to meet the academic needs of our students, as well as providing opportunities for enrichment, either to enhance classroom content or broaden areas of interest to students.

The Center is designed to assist students to master the Academy standards with which they are having difficulty, primarily in the academic courses of English, Mathematics, Social Studies, or Science. It gives the classroom teacher and his students another option if classroom and Conference Period assistance are not enough to help a student to reach full potential and master the standards.

The Center does not deliver curriculum. It addresses the needs of the student through the curriculum and content appropriate to the course from which the student has been recommended or in which he has chosen to seek assistance.

The Center is staffed by classroom professionals who bring to the program their own expertise in the content area they normally teach, as well as other areas in which they are skilled. National Honor Society students are also available to work with students seeking academic assistance.

The Center's resources are available to students each block. The Center does not take the place of the regularly scheduled daily Conference Period available for students to meet with their teachers.

It should be remembered that no student is ever locked into a specific level or "track." Our goal is to find the level where each student will learn most effectively in each subject area.

* A fifth course is offered to students enrolled in approved learning support programs, English as a Second Language classes, and/or performing arts classes.



We believe the courses and components of the Critical Skills program will provide skills necessary for success inside and outside the classroom and attitudes that will contribute to living a healthy life in high school and in the future.

CRITICAL SKILLS

The academic content and level of academic demands of high school and the interactions between students and teachers will be exciting and challenging experiences. To help our students make the transition from middle to high school, we have designed a course for ninth-grade students that will help them both academically and socially. It is called **Critical Skills**, and it is divided into two parts: Health and Study Skills, and Computer Literacy and Physical Education. The Health and Study Skills component is a semester-long course offered first or second semester and awards students one credit. The Computer Literacy and Physical Education component is also a one-semester course, with Computer Literacy and Physical Education meeting alternating days throughout the semester. Successful completion of each component will earn one-half credit. Each of these courses and components are fully described in the **St. Johnsbury Academy Course Bulletin**.

We are enthusiastic about our Critical Skills program. High school is part of life and not just a period of time to pass through and then leave behind. We believe the courses and components of the Critical Skills program will provide skills necessary for success inside and outside the classroom and attitudes that will contribute to living a healthy life in high school and in the future.

Regardless of which component a student is assigned to in the fall, the first week of school is devoted to an orientation of life at the Academy. During this week students will learn about the Academy's philosophy, organizational structure, policies, and rules.

CRITICAL SKILLS COURSE OUTLINE

Orientation to St. Johnsbury Academy

- Understanding Academy tradition, values, and policy
- Academy history
- Community-building

Personal Development

- Time management
- Note-taking strategies
- Test-taking strategies
- Active reading
- Oral presentations

Computer Literacy

- Computer operations
- Word processing
- Ethics, vocabulary, social, legal and moral issues, school policy
- Electronic research

Spreadsheets

- PowerPoint—presentation software
- Expan—a career/college awareness software program

Health Education *Emotional Health*

- Dealing with and communicating emotions
- Communication: including conflict resolution, decision-making, peer pressure, tolerance, and understanding diversity

Health Education *Sex Education*

- HIV/AIDS and other sexually transmitted diseases
- Pregnancy, childbirth, and birth control
- Date rape

Health Education

Alcohol, Drug, and Tobacco Use and Abuse

- Prescription and non-prescription medicines
- Defining abuse and addiction
- Abused drugs and effects
- Alcohol/drugs: driving, accidents, and violence
- Refusal and recovery

Freshman Physical Education

- Personal development is embedded into the Health Education Course. This means that students will be working with both curriculums simultaneously.

Health textbook to be used, *Making Life Choices*,Sizer, Whitney, and De Bruyne, West Publishing Company, 1994.



ST. JOHNSBURY ACADEMY

1000 Main Street, St. Johnsbury, Vermont 05819
Telephone: (802) 748-8171, Fax: (802) 748-5463
www.stjacademy.org

APPLICATION FOR ADMISSION

No application is complete without full transcripts of school records and test scores.
Parents are responsible for having the present or last school forward the applicant's records to:
Director of Admission, St. Johnsbury Academy, 1000 Main Street, St. Johnsbury, VT 05819

ATTACH RECENT
PHOTO OF
APPLICANT HERE
(OPTIONAL)

Day Student Applicant Information (LEGAL NAME)

Gender: _____

LAST NAME FIRST M.I. _____

Date of Application _____ What grade do you expect to enter? _____

Date of proposed entrance to St. Johnsbury Academy _____

Date of Birth _____ Age (in years only) _____ Country of Citizenship _____

Mailing Address _____

Town of Legal Residence (where parents vote and pay taxes) _____

Home Telephone _____ E-Mail Address _____

Family Information (PARENT/GUARDIAN)

Parent/Guardian _____ Relationship to Student _____

FIRST NAME LAST NAME

Mailing Address _____

E-Mail Address _____

Employer _____ Occupation _____

Mobile Phone _____ Work Phone _____

Parent/Guardian _____ Relationship to Student _____

FIRST NAME LAST NAME

Mailing Address _____

E-Mail Address _____

Employer _____ Occupation _____

Mobile Phone _____ Work Phone _____

STUDENT LIVES WITH: (CHECK ALL THAT APPLY)

☐ Father ☐ Stepfather ☐ Mother ☐ Stepmother ☐ Other (specify) _____

CHECK IF APPROPRIATE

☐ Father Deceased ☐ Mother Deceased ☐ Parents Separated ☐ Parents Divorced ☐ Father Remarried ☐ Mother Remarried

If parents are divorced or separated, who has legal custody of the applicant? _____

Native Language of Parent _____ Native Language of Student _____

Education

Please list the name and address of school previously attended.

School Name _____ Year(s) attended 20 _____ to 20 _____

Address _____

If you withdrew before completing any school year, indicate year and reason below: _____

Do you have a limiting physical handicap? ☐ Yes ☐ No

Have you ever received psychological or psychiatric counseling? ☐ Yes ☐ No

Have you ever been tested for a learning disability? ☐ Yes ☐ No

Have you ever had a history of absences exceeding 15 days? ☐ Yes ☐ No

Are you now, or have you ever received special education support services and/or been on an Individual Education Plan (IEP)? ☐ Yes ☐ No

Please answer the following questions truthfully and completely. A "yes" answer may not necessarily preclude your being admitted. However, your failure to provide complete, accurate, and truthful information will be grounds to deny or withdraw your admission or to dismiss you after enrollment.

Have you ever been responsible for any disciplinary violation at an educational institution you have attended, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? If so, please describe.

Have you ever been convicted of a misdemeanor, felony, or other crime, or had juvenile adjudication? If so please describe.

If applicant is admitted to St. Johnsbury Academy, to what name and address should correspondences and bills be sent?

Name _____

Street _____

City _____ State _____ Zip Code _____

Agreement

WE AGREE TO THE FOLLOWING CONDITIONS:

- 1** St. Johnsbury Academy is an independent school, one which has not accepted designation by any public entity as its public school. Upon signing this contract, the parent/guardian of the student named above acknowledges and accepts responsibility for payment of tuition to St. Johnsbury Academy.

As a convenience to parents, some communities elect to forward tuition funds directly to the school. If such direct payment is not provided, or if the public entity's payment of tuition is less than the amount of tuition charged by St. Johnsbury Academy, the parent/guardian guarantees payment of the full tuition or the unpaid portion of tuition, whichever may be the case.

- 2** As a student attending St. Johnsbury Academy, I am required to reside at one of the following:
 - a) Campus dormitory; legal residence of a parent/guardian; St. Johnsbury Academy approved homestay; or
 - b) Under the direct supervision of one of the following programs:
 - i) court emancipation, State placement; or a local agency recognized by St. Johnsbury Academy

- 3** Tuition charges will be payable one-half at the opening of each semester.

- 4** If the agreement is accepted and the student enrolled, we will conform to all regulations of St. Johnsbury Academy.

STUDENT (LEGAL NAME)

SIGNATURE OF PARENT OR GUARDIAN

St. Johnsbury Academy admits students of any sex, race, color, religion, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of sex, race, color, religion, handicap, sexual orientation, national or ethnic origin in the administration of its education policies, admission policies, scholarship programs, and athletic and other school administered programs.

Please fill out, detach
and send to the address below.

If you have questions or
need further information,
please contact:

St. Johnsbury Academy Admissions
1000 Main Street
P. O. Box 906
St. Johnsbury, VT 05819-0906

PHONE
802-751-2130

FAX
802-748-5463

E-MAIL
admissions@stjacademy.org

ADMISSIONS CHECKLIST

☐ Application

Please be sure that all questions are answered. Parent (or legal guardian) and student must sign the application. If you answered 'yes' to any questions on the back of the application, please have the required reports sent to the Admissions Office.

☐ Permission To Release School Records

Parent (or legal guardian) should sign this form and give it to the student's current or most recent school so that copies of school records can be sent to St. Johnsbury Academy. **NOTE: If the student has received special education assistance, a copy of testing, reports, and IEP (if applicable) must be included.**

☐ Official School Report

This form should be given to the student's current or most recent school to be completed and returned to the Admissions Office of St. Johnsbury Academy.

Before a student's application can be considered, all of the above forms and reports must be received by the Admissions Office.



CHARACTER | INQUIRY | COMMUNITY



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